



# Identifying Users Stereotypes with Semantic Web Mining

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# Introduction and motivation

- **Web cognitive overload**
  - Huge documents number
  - Different Web systems
  - User characteristics diversity
- **Improve user experience**
  - Personalized results
  - General steps:
    - User profile acquisition
    - Adaptation rules
    - Interface modifications

# Introduction and motivation

- **Web Usage Mining**
  - User profile acquisition
  - Frequent access patterns mining
- **Problems:**
  - Patterns generated without semantic information
  - User identification needed

# User profile acquisition

- **Diversity of related works**
  - Observation of query terms and navigation sequence (Dummais, 2006)
  - LIP based ontology (Razmerita, 2004)
  - Cognitive aspects and usage information (Souto, 2005)
  - Indication of interests and preferences (Sah e Hall, 2007)

<sup>1</sup> <http://www.imsproject.org>

# Main Objectives

- Users classes identification
- Short term tasks
- Integration:
  - Web usage information
  - Semantic Information (application domain)

# Related works

- **Some related works:**

- Web Usage Mining, clustering (Baraglia e Silvestri, 2007)
- Web Usage Mining, semantic annotation, association rules (Eirinaki, 2006)
- Domain Ontologies, clusters (Mobasher, 2005)
- Frequent access patterns mining, taxonomies (Esposito, 2004)
- Clustering, similarity relations (Vieira, 2005)
- Ontology acquisition (Staab, 2000; Stumme, 2002)

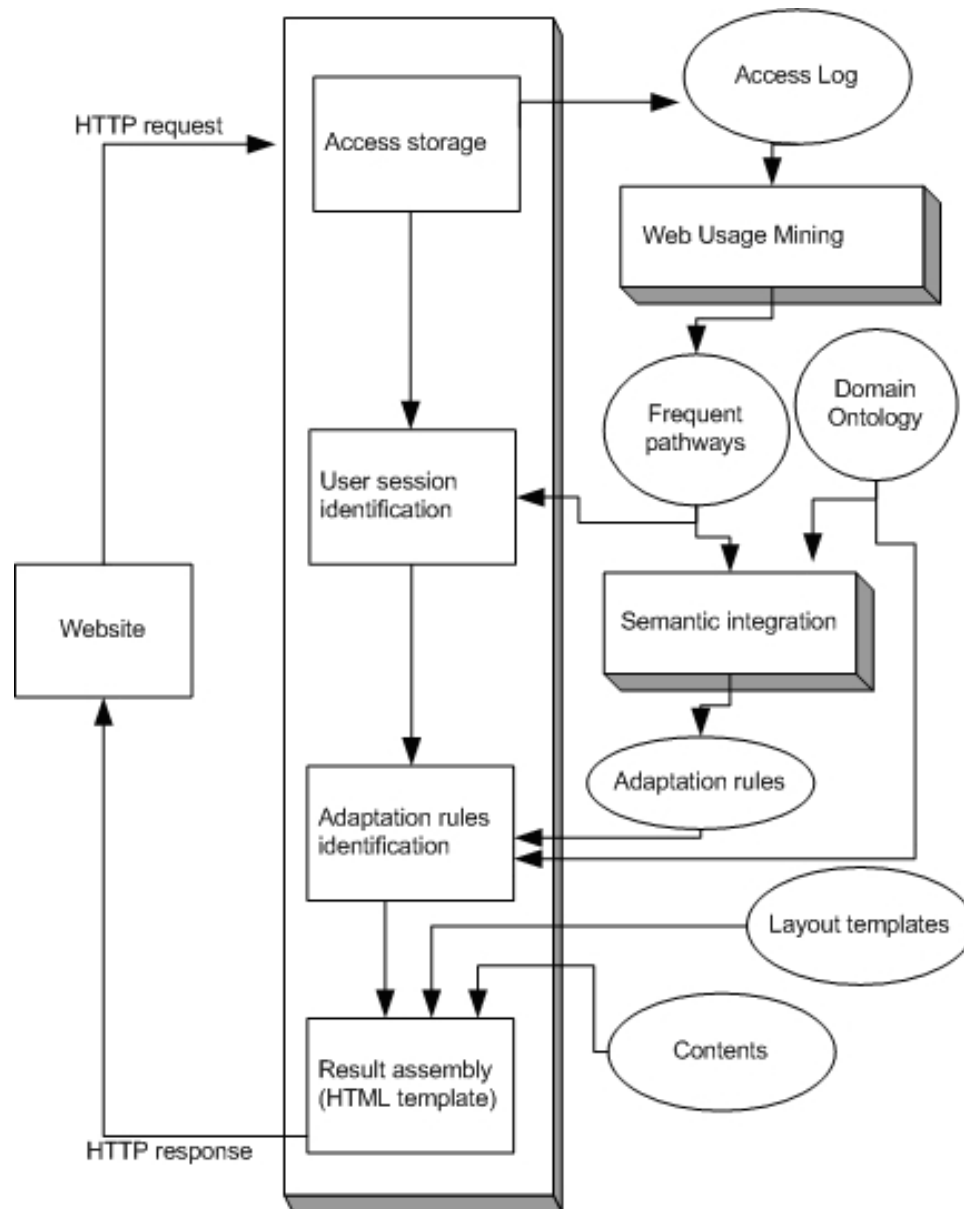
- **General approaches :**

- Ontology/taxonomy acquisition
- Integration of semantic information
  - patterns generation
  - adaptation

# Semantic web mining approach

- Frequent access patterns generation
- Ontology with web site structure and other relations
  - Content type
  - Elements precedence
- Semantic integration with patterns
  - Ontology queries
  - Relations between frequent access patterns
- Patterns differentiation and similarities identification
- Adaptation resources

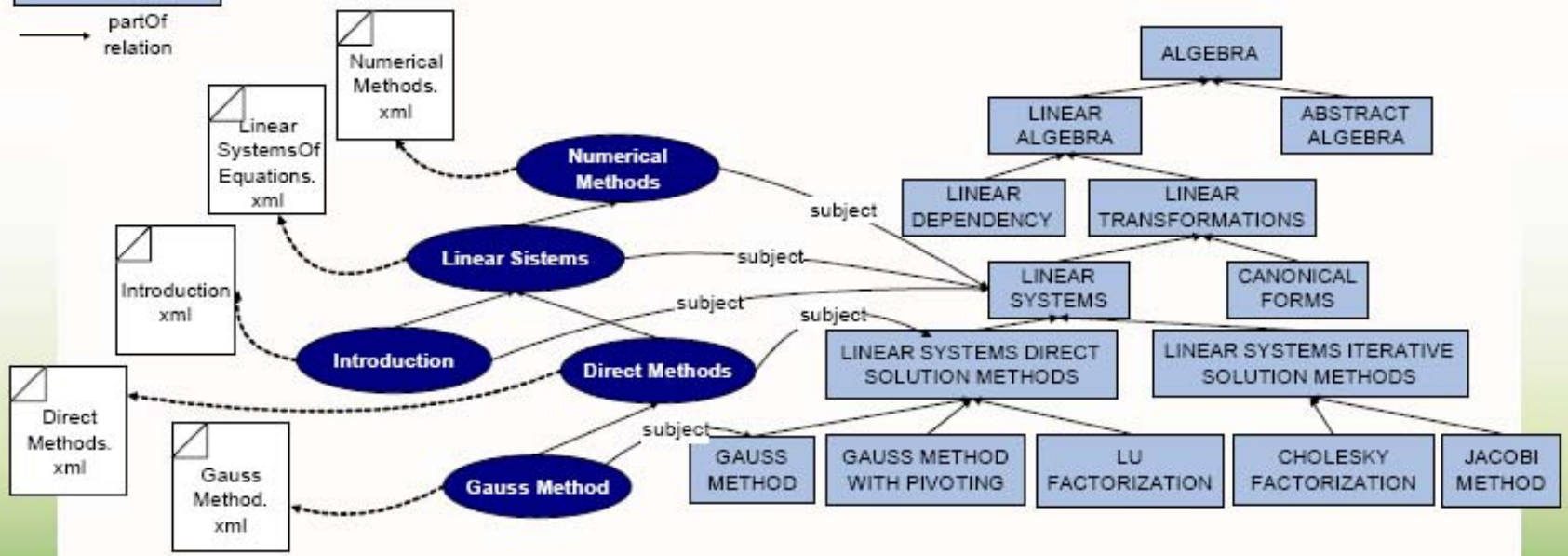




Content Knowledge  
Ontology Instance

Domain Taxonomy  
Instance

partOf  
relation



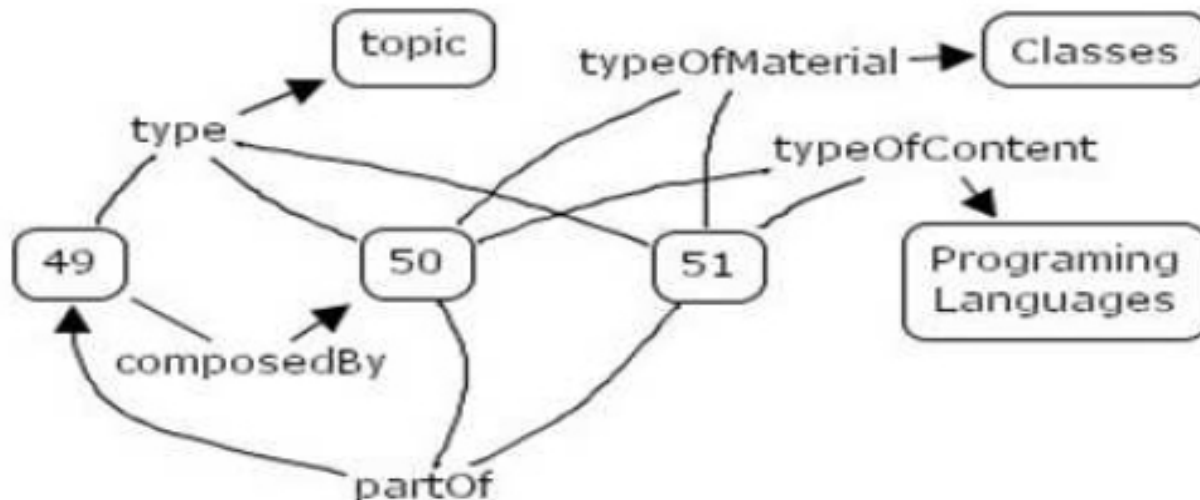
Hyperspace

Knowledge Space

# Semantic contexts

## • General view

- a) Pageviews, Pages IDs  
3, 49, 50, 51
- b) Sequence: 2 IDs: 49, 50 (composed\_by\_topic) [type - topic]  
Sequence: 2 IDs: 50, 51 [type - topic] [partOf - ID\_49]  
[type\_of\_material - TM\_Classes]  
[type\_of\_content - Programming\_language]

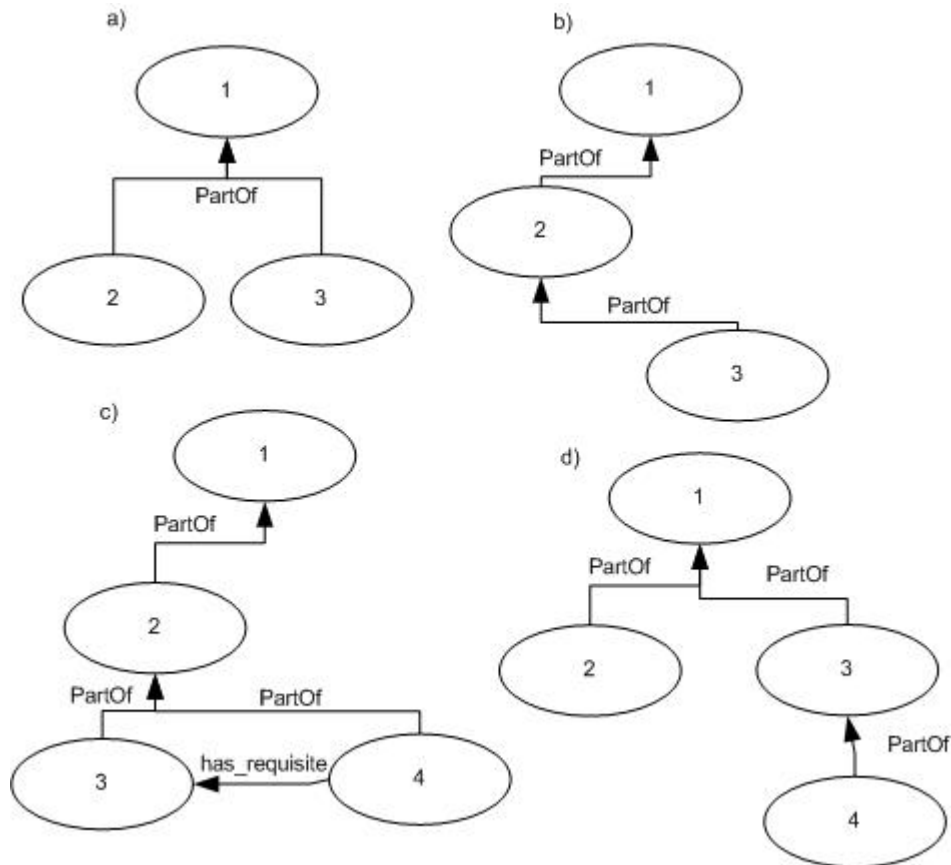


N	Patterns	Semantic contexts
1	13, 12, 33	(composedBy)(requisiteOf)[type-topic][typeOfMaterial-TM_ORGANIZATION] (composedBy) [type-topic] [typeOfMaterial-TM_ORGANIZATION]
2	12, 33, 44	(composedBy) [type - topic] [typeOfMaterial - TM_ORGANIZATION] (composedBy) [type - topic] [typeOfMaterial - TM_ORGANIZATION]
3	49, 50, 51	(composedBy) [type - topic] [type - topic] [partOf - ID_49] [typeOfMaterial - TM_CLASS] [typeOfContent- linguagem_de_programacao]
4	20, 46, 47, 48	(composedBy) [type - topic] [typeOfMaterial - TM_CLASS] [type - topic] [partOf - ID_20] [typeOfMaterial - TM_CLASS] [typeOfContent- algoritmo] [type - topic] [partOf - ID_20] [typeOfMaterial - TM_CLASS] [typeOfContent- linguagem_de_programacao]
5	49, 50, 51, 52	(composedBy) [type - topic] [type - topic] [partOf - ID_49] [typeOfMaterial - TM_CLASS] [typeOfContent- linguagem_de_programacao] [type - topic] [partOf - ID_49] [typeOfMaterial - TM_CLASS] [typeOfContent- linguagem_de_programacao]
6	62, 64, 67, 72	(requisiteOf) [partOf - ID_13] [typeOfMaterial - TM_ORGANIZATION] (requisiteOf) [partOf - ID_13] [typeOfMaterial - TM_ORGANIZATION] (requisiteOf) [partOf - ID_13] [typeOfMaterial - TM_ORGANIZATION] [requisiteOf - ID_78]

# Semantic contexts

- **Advantages and possibilities**

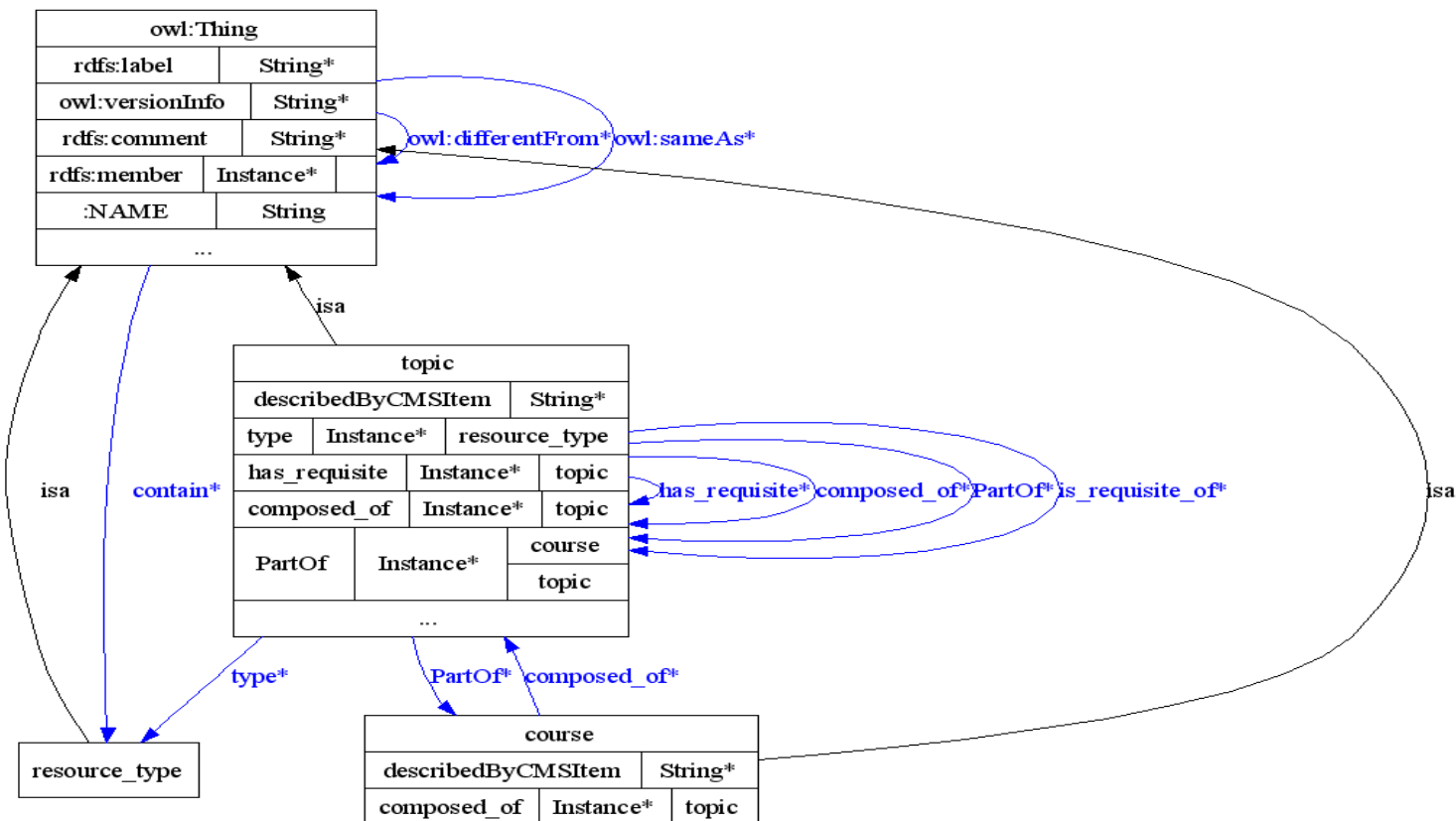
- Navigation differentiated contexts
- Frequent access patterns similarities



# Semantic annotation and ontology

- **Domain Ontology**

- Identification of relevant relations
- Domain concepts
- Web site pages annotation



# Adaptation

- **Adaptation rules possibilities:**
  - User session partial coincidence
  - User session and semantic context similarity
  - Ontology descriptions
    - Complementarity
    - Composition

# Adaptation

- Adaptation examples:

The image shows a screenshot of a web application interface. On the left is a 'MAIN MENU' with a list of items: Home, Introduction, Overview, Origins, Areas, Terminology, Review, Tools, Activities, References, and Material. The 'Origins', 'Areas', and 'Terminology' items are highlighted in red. On the right, there is a breadcrumb trail 'Home • Overview' and a section titled 'General View' with the text 'In this section is present main areas and usage'. Below this, the text 'Topics requisites: Introduction' is circled in red. At the bottom left, a 'Suggested links' section lists 'Origins', 'Areas', and 'Terminology', which are also circled in red.

**MAIN MENU**

- Home
- Introduction
- Overview
- **Origins**
- **Areas**
- **Terminology**
- Review
- Tools
- Activities
- References
- Material

**Home • Overview**

**General View**  
In this section is present main areas and usage

**Topics requisites:**  
Introduction

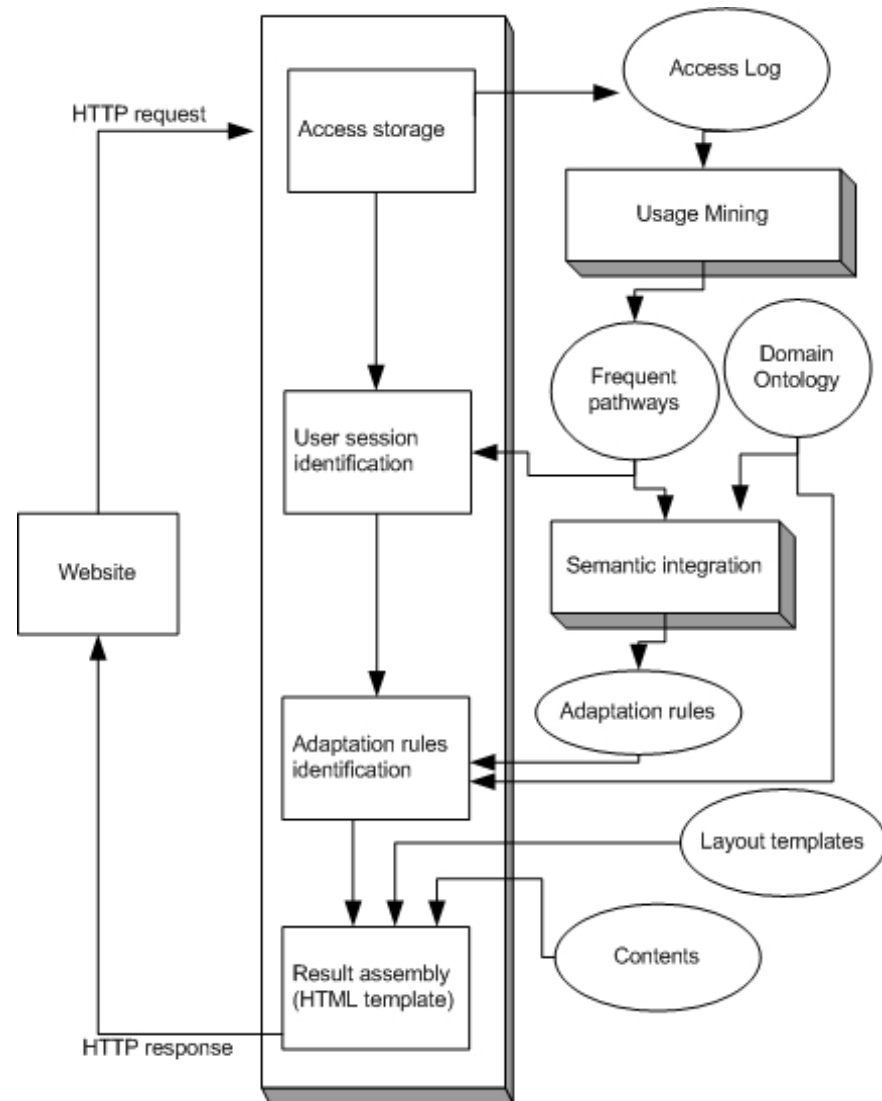
**Suggested links:**  
Origins  
Areas  
Terminology



# Developed architecture

- **Steps:**

- Usage data acquisition
- Frequent access patterns
- Domain ontology description
- Web site semantic annotation
- Semantic integration
- Adaptation rules
- Adaptation generation



# Experiments

- Experiment was carried out over a period of ten months
- Adaptive hypermedia application target to an programming language discipline
- Material available to students, with adaptations being generated
- The suggested adaptations are monitored
- Access to adaptations is compared to the normal Website items

# Conclusions

- Approach for the acquisition of user stereotypes based on Web Usage Mining and domain ontology
- Adaptive hypermedia application
- Semantic information and usage information integration
- Discovering navigational behavior related to tasks executed in a Website
- The proposed method can generate valuable information by relating the Web usage data and the semantic information.

# Future work

- Applying web page internal elements in the generation of patterns
- Study of integration possibilities with content information
- Experiments in applications other than educational
- Insertion of new relations in the domain ontology



**Thank you.**



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